

Public Document Pack

SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)

MINUTES OF A MEETING HELD ON 14 JUNE 2021 AT 6.15 PM

Committee Members Present

Group A

Beth Rowland	Free Church
Catherine Jinkerson	Free Church
Shira Solomons	Judaism
Shahid Younis	Islam
Anju Sharma	Hinduism

Group B

Lisa Cornwell	Church of England
Rev Philip Hobday	Church of England

Group C

Stephen Vegh	Chairperson	Secondary RS Teacher
Paris Finnegan	Primary RE Teacher	
Philippa Chan	Primary Head Teacher	

Group D

David Hare	Wokingham Borough Councillor
Jackie Rance	Wokingham Borough Council

Clerk to Sacre

Catharine Newport

LA Link / RE Advisor

Angela Hill and Emily Waddilove

1 WELCOME AND APOLOGIES

The Chairman welcomed members. Apologies were received from Christine Morgan and Julie Easton.

2 MINUTES

The minutes of the last meeting held on 9th November 2021 were approved, proposed by Beth and seconded by Lisa.

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3 MATTERS ARISING

Matters arising from the 1st March 2021 meeting were all listed on the agenda along with progress / outcomes as follows:

3.1 Members to let Catherine know of links with places of worship

Action ongoing

(Under AOB, Paris notified us of a link she has.)

3.2 Membership

Welcome to Jackie Rance who has replaced Graham Howe as a WBC councillor on the SACRE and thank you to Graham for his support up to this point.

Attempts have been made to make contact with others by Beth and Emily/ Catharine with an invitation to join SACRE but so far without success. This action is ongoing. Currently we have two vacancies in Group A: one for Christian denominations other than the Church of England, and one for a Buddhist member; and two vacancies in Group C (Teachers and educationalists).

3.3 Stephen to take resources platform idea to the hub meeting for discussion

Angela and Beth attended the recent hub meeting. The idea for a central hub for resources was discussed. A 'blog spot' is being used for this now and details will be included in Education News. The blog spot can be found here [Berkshire SACRE Hub RE teaching resources](#)

3.4 Stephen and Angela to suggest to Hub idea of a list for schools to 'visit' via' online places of worship

The possibility of having a directory of virtual visits was discussed. It was deemed not necessary now as there are already lots of virtual tours which teachers can currently access, and the capacity and funds are not available at this time.

3.5 Members to suggest how to spend surplus budget money

Discussed under the development plan and budget.

4 SUMMER TERM 2021: HOW ARE THINGS FOR WOKINGHAM SCHOOLS?

Last time we met schools were closed and most students were learning at home. Schools re-opened on 8th March 2021 and have had to put lots of things in place including twice week lateral-flow tests for staff and secondary pupils. Where positive tests have been picked up staff and students are having to isolate. Covid secure arrangements still in place including working in bubbles, socially distanced teaching, enhanced cleaning, staggered start and end to the school day and lunch times and, in secondary schools, teachers and students wearing masks.

Teachers now identifying gaps in learning and supporting catch up for those behind as well as supporting their general well-being.

Secondary schools working hard on Teacher Assessed grades for GCSE requiring a lot of assessment activities.

There are many areas of uncertainty for schools currently including activities such year 6 transition visits to secondary school, and residential trips. Whilst the guidance does state that these activities can continue provided they are in line with the current covid-secure guidelines such as bubbles etc. many schools have concluded that the guidelines are such that it would not be possible to run activities

This week and last week surge testing is taking place in parts of the borough. Schools that are within these areas have been required to arrange PCR tests for all their staff tested and Secondary Schools have also had to get their students tested which has been a major

operation. It will also mean that more cases will come to light resulting in more self-isolation for students and staff.

All of this means that visits from SACRE to schools at the moment would be difficult. This question needs to be revisited in the Autumn term.

SACRE would like to pass on our thanks to all the Primary and Secondary staff who have done an amazing job in continuing to educate our children through the most difficult times.

5 DEVELOPMENT PLAN AND BUDGET

The draft development plan for April 21 to March 22 includes our standard SACRE activities.

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Point 3 – visits to schools by SACRE members: due to current situation, delay this by one term and change to ‘No visits until Spring 2022’. Before then, contact can continue to be made virtually.

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Provision of CPD for secondary RE teachers and Heads of RE. There is no secondary federation INSET day again this year, so we need to think about alternative ways of supporting secondary schools. Secondary colleagues have been attending recent primary network meetings and will be encouraged to attend this term’s meeting.

We already have a plan for the Autumn term Primary RE Network meeting on 30th November 2021 with a colleague from RE today, an Early Years expert, who will be providing training in this specific area.

Emily pointed out the two budget documents in the agenda pack – one for the end of the last financial year, and the other a draft budget plan for this current year.

We mentioned at the last meeting that we had an amount of money left over from the last financial year which we thought we had to spend in a hurry. The good news is that we have been allowed to carry this over into this financial year. General discussion took place around how we can use these additional funds of around £3000. (The hub has just invoiced us for £500, rather than £900. We should keep a little more in reserve in case further funds are needed but we have a little more to play with than indicated in the draft budget plan. We can also factor in the £250 allocated to secondary twilight training.)

Emily put forward various ideas including physical resources which could be posted to the schools and a Wokingham Festival of RE, consisting of live and pre-recorded twilight sessions which would take place over several weeks. If both resources and training are provided, the training could be linked to the resources, which would encourage teachers to use them. Angela has worked with her colleagues at RE Today to put together suggestions for resources and training at reduced costs. (Stephen noted that Angela has been keen to point out that the SACRE is of course free to work with other organisations.)

The physical resources suggested were

‘Picturing Islam Picturing Muslims’ for Key stage 3&4 students
[Picturing Islam, Picturing Muslims 9781910261545 - NATRE](#)

‘What happens in...’ for Primary schools

[What happens in ...? 9781910261309 - NATRE](#)

These resources could be tied in with training that we can offer and ***'What happens in...'*** fits in well with the 'Real People Real Faith' materials.

The SACRE meeting attendees voted in favour of spending the money on a combination of training resources and training. The resources will be sent out with an accompanying letter explaining that they are a gift from SACRE and detailing the training on offer. This letter will be sent from Stephen as chair. Stephen is happy for any other members who would like to, to be involved in the letter. David suggested that he would also be happy to sign it to show councillor support.

6 FEEDBACK FROM TEACHER NETWORKS AND TRAINING OPPORTUNITIES

The Conceptual Understanding Project is designed to facilitate a seamless transition between Primary school and Secondary school by identifying the big concepts to be taught in RE, as well as other National Curriculum foundation subjects, as agreed by Wokingham primary and secondary teachers. The Primary Network Meeting which took place on 23rd March 2021 included Secondary teachers who contributed to a discussion on this.

The next network meeting is on the 8th July 2021 and the aim is to finalise the document at this meeting, so it is important that we get as many teachers from Primary AND Secondary attend as possible. There will also be an item on the hub's 'Real People Real Faith' project which was launched in April, and the Ofsted review will be considered. As always, it would be great to have SACRE members at the meeting – please let Catharine know if you would like to attend.

In the November network meeting Fiona Moss from RE today will be doing some early years training. Philippa asked if this training could be shared more widely via Anne Stopforth and her early years network and Emily agreed that this was a really good idea.

7 SACRE PROJECTS

Already covered under item 6 (Conceptual understanding project)

8 BERKSHIRE SACRES HUB UPDATE - FEEDBACK FROM HUB MEETINGS

The recent hub meeting was well organised and the hub is working well.

Angela gave a presentation on the Real People, Real Faith materials, including sharing an extract from one of the films. **(Please see slides attached)**

Philippa attended the launch event and spoke very positively about this and about the materials. She feels it is very important that the materials are promoted well to schools.

Angela supported Anne Andrews to give a presentation on the 'Real People Real Faith' project at the NASACRE conference.

It is worth remembering that the resource would not have been possible without the formation of the Hub. The resources are now available free of charge on the NATRE website here

[Real People Real Faith \(natre.org.uk\)](http://natre.org.uk)

A Reading charity has been approached for funding to make more films for 'Real People Real Faith'.

The hub has begun to consider the syllabus review (the current syllabus is for 2018-2023) and whether a radical change or minor tweaks are needed. The three advisors for the Pan-Berkshire hub will co-lead the review, and will commence by getting some teacher voice, surveying teachers to ask them what is going well and not so well with the current syllabus, what they like what they don't like, what can be improved etc. Any suggestions for this review gladly received.

9 NATIONAL UPDATES RELATING TO EDUCATION AND RE

Refer to updates document in the agenda pack. Angela talked about some of the information included:

Angela shared slides relating to the recently published Ofsted Research Review on Religious Education. Slides are attached to these minutes.

Please see the slides attached. The report can be found here:

[Research review series: religious education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/research-review-series-religious-education)

The syllabus review and CPD for teachers of RE will need to take this report into account.

'What do we mean by religion and world views?' There is a very useful resource for teachers and schools in the form of a short film called '**Nobody stands nowhere**' [Nobody Stands Nowhere - YouTube](#)

NASACRE are running a session for SACREs on how they can better use data to inform their schools and support their conversations with the local authority. The session takes place on 22nd June 7-8pm on Zoom. Shahid Younis volunteered to attend.

Any updates that are relevant to teachers will be shared via Education News and via email to our RE contacts in schools.

10 NASACRE UPDATES

NASACRE has published a report on funding provided to SACREs. The report is included in the agenda pack. Emily has emailed to members (and will send again) the information she provided to NASACRE about the funding for the Wokingham SACRE. Emily is happy to take any questions members have in relation to this. Emily feels that the funding provided by the borough for the SACRE is sufficient to enable the SACRE to do all that it needs and wants to do. Emily will alert finance colleagues to the need for additional funding for the forthcoming syllabus review.

11 FEEDBACK FROM NASACRE CONFERENCE/AGM

The conference took place on 24th May 2021. Angela and David attended. A summary document will be circulated to members and includes links to the recording of the AGM.

Anne Andrews has now been elected to the Executive.

12 AOB

We have received an email invitation from a local Hindu charity for Reading and Wokingham to a Teacher's appreciation event on Friday 2nd July which will take place on Zoom. The hub has been asked to nominate a teacher to attend. If teacher who is a SACRE member would like to attend please let us know.

Paris has strong links with the Catholic Church in Wokingham and can provide contact details.

Stephen thanked all members for their commitment and contribution throughout what has been a very different and challenging year. Thank you to Emily the WBC representative, Catharine the newly appointed clerk and Angela our RE advisor.

Emily suggested that we review in the autumn term whether our next meeting is remote or in-person.

Part 2 – confidential items:

Stephen explained that he hasn't yet written a letter to schools regarding RS provision at KS4 because schools have enough to do at the moment. This will be considered further and discussed between Stephen, Emily and Beth.

The meeting closed at 19.53

13 DATES OF NEXT MEETINGS

Monday 8th November 2021 tbc; Monday 7th March 2022 tbc

A Film Project
for Religious
Education

Funded by
NASACRE/
Westhill Awards



Where to find the films and resources:

REAL PEOPLE REAL FAITH



A series of interviews filmed in locations across Berkshire, featuring local faith communities answering questions about their faith. Two questions, specific to each key stage were asked across the range of venues and in most venues, several people answered each question. This allows pupils and teachers to explore some of the diversity both between and within faith communities. The same six communities were interviewed at each key stage. Each film has a page of notes outlining the key questions and concepts, with a brief summary of the answers and some suggested follow-on activities.

Acknowledgements

<https://www.natre.org.uk/about-natre/projects/real-people-real-faith>

KEY STAGE 1

KEY STAGE 2

KEY STAGE 3

Project Aims

- Create good quality films for use in RE lessons
- Cover a range of religions
- Emphasis diversity both within and between religions
- Relate directly to syllabus questions
- Make links with places of worship
- Engage teachers in the production of material



Where did we film?

St Michael the Archangel, Warfield

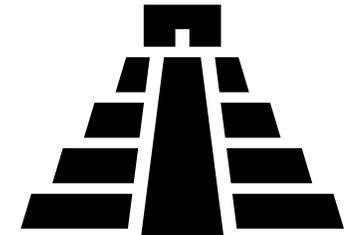
Slough Baptist Church

Slough Reading Hindu Temple, Reading

¹⁰ Zainabya Community of Reading

Maidenhead Synagogue, Maidenhead

Guru Maneyo Granth Gurdwara, Slough

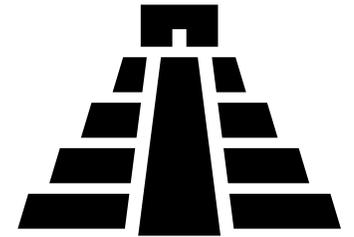


What next?



Filming is planned at a Catholic Church in Windsor

Possibilities are being explored in relation to including Buddhist and Humanist participants.



Syllabus questions covered

KS1: Why do symbols and stories play important roles in religions? Why do some people follow religious leaders and teachings?

Q1. What symbols are important to you?

Q2. What stories are important to you?

KS2: To what extent do religious beliefs influence and encourage 'good' behaviour? How might beliefs and community shape a person's identity?

Q1 How special is your relationship with God?

Q2 How does this affect the way you live your life?

KS3: In what ways do science, belief and religion interact and what difference might this make? Why might it matter that sacred texts are often open to interpretation?

Example of a film (Key Stage 2)

At the launch, teachers has seen they Key Stage 1 film from this mosque and were encouraged to engage with these questions:

→

Are there links back to the KS1 film?

How might you use this film?

What are you learning from this film that you did not already know?

Video clip removed to reduce file size, but can be found here:

[Real People Real Faith KS2 \(natre.org.uk\)](http://natre.org.uk)



In breakout rooms for each key stage, teachers were encouraged to discuss the films

- Using the notes that have been produced discuss:
 - How you might use the film?
 - Where it might fit in your scheme of work?
 - What you would get the pupils to do or discuss?
 - What you would expect the outcome(s) to be?
 - What these films show about the daily lives of believers?
- When you have seen the Hindu film talk about the similarities that you notice.
- Feedback and sharing...



There was a Q & A Panel with some of the people involved in the films.



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National RE Updates for SACREs Summer 2021

Ofsted publishes research review on religious education

The latest review, published on 12th May 2021 draws on the education inspection framework (EIF) and other religious education (RE) literature to identify what contributes to high-quality RE.

Read the [RE research review](#) here.

Brief Summary

The review recognises that there is no single way of constructing and teaching a high-quality RE curriculum, but identifies some common features:

- The curriculum should cover substantive content and concepts collectively (or 'collectively enough'), rather than covering excessive amounts of content superficially. Content is sufficient for pupils to grasp a bigger picture about the place of religion and non-religion in the world.
- What is taught and learned in RE is grounded in what is known about religion or non-religion from academic study. This helps prevent pupils from developing misconceptions about religion and non-religion.
- Pupils study certain areas of the RE curriculum in depth and acquire a range of detailed knowledge of different concepts and ideas, which they remember long term. Drawing on this prior knowledge enables them to consider more complex ideas about religion. Leaders and teachers select this 'depth of study' from contrasting religious and/or non-religious traditions so that pupils avoid developing misrepresentations.
- The curriculum is well sequenced to ensure that pupils learn the knowledge they need for later topics.
- There is a consideration of when pupils should relate the content to their own personal knowledge (for example, their own prior assumptions).
- How the curriculum is taught and assessed focuses pupils' attention squarely on the knowledge they need to learn.
- Adequate curriculum time is given to RE, so that leaders can deliver an ambitious curriculum.
- There is sufficient training and professional development so that teachers have appropriate subject professional knowledge.

The review refers to 3 different types of subject-specific knowledge that pupils learn in RE. Each of these is powerful and should not be confused with 'mere facts'. The first is 'substantive' knowledge about various religious and non-religious traditions. The second type is 'ways of knowing', where pupils learn 'how to know' about religion and non-religion. The third type is 'personal knowledge', where pupils build an awareness of their own presuppositions and values about what they study. The review suggests that improvement in RE at both primary and secondary level includes knowing more of these 'pillars of progression'. This prepares pupils to engage in a complex, multi-religious and multi-secular world.

In the spring term of 2022, Ofsted will publish a report on the quality of RE curriculums taught in schools, gathering evidence through 'deep dives'.

How can SACRE encourage schools to engage with Ofsted's findings?

NASACRE Report on SACRE funding in England

NASACRE has published its research report on SACRE funding following a freedom of information request to local authorities. The report reveals the startling statistic that only 8% of Local Authorities provide NASACRE's recommended level of funding for their SACREs. The 2% benchmark represents the proportion of the Central Schools Services Block (CSSB) government funding that is deemed necessary

to fulfil the statutory functions of a SACRE and an Agreed Syllabus Conference. The full report can be viewed here: [1-376-nasacre-report-on-sacre-funding-in-england-2021.pdf](https://www.nasacre.org.uk/wp-content/uploads/2021/07/1-376-nasacre-report-on-sacre-funding-in-england-2021.pdf)

What can our SACRE learn from this report?

Spirited Arts 2021 – Still time to enter!

Entries for this year's Spirited Arts competition are still welcome up until the deadline of 31st July. Click here to watch Lat Blaylock, RE Today editor and National RE Adviser, explain you everything you need to know about this year's competition: [Spirited Arts & Poetry Competition 2021 - YouTube](#)

How can SACRE encourage schools to enter this competition?

Research for RE

RE:online has had a bit of a refresh. Access some of the latest research online, including the 'Research of the Month' featuring a different piece of research each month: [Research of the Month - RE:ONLINE \(reonline.org.uk\)](https://reonline.org.uk)

How can SACRE encourage teachers of RE to keep up to date with current research?

RE Today recruits a new adviser

RE Today are delighted to announce the appointment of Adam Robertson as National RE Adviser. Adam is an experienced primary teacher and subject leader for RE. In addition, he worked as a schools adviser for the Diocese of Bristol for four years Adam has been a member of the NATRE Executive since 2018. He has also served as a SACRE adviser and led RE Hub groups in Bristol and South Gloucestershire.

“Learning to Listen” report

The recent APPG (All-Party Parliamentary Group) report on Religion in the Media aimed at ‘working with parliamentarians, industry leaders, journalists, academics and faith communities to improve religious literacy in broadcast and print media’ draws attention to the importance of education in religion and worldviews. The full report can be viewed here: [APPG+Learning+to+Listen+12+04+21+\(2\).pdf \(squarespace.com\)](https://www.squarespace.com)

Katie Freeman, Chair of NATRE: “Understanding people and their unique perspective on the world is a vital skill for us all, especially young people. Good religious education plays a vital role in that, helping create a more cohesive society, ensures young people receive a balanced education, and supports a vibrant economy by preparing employees and future business leaders for the globalised workplace and that includes roles in the media”

How can SACRE bring this important report to the attention of school leaders in our local authority?

NATRE call to action: Time for the government to address the consequences of their neglect of RE teachers

NATRE's recent article claims that the demands of teaching Religious Education are generally poorly understood. A teacher of RE in modern Britain must not only understand the principal religious and non-religious worldviews, but also the diversity within and between those traditions, but many teachers are ill-equipped to do so effectively. The article can be read here: [Time for the government to address the consequences of their neglect of teachers of RE? \(natre.org.uk\)](https://www.natre.org.uk)

How does this apply to schools in our local authority?

NATRE Curriculum Symposium: expression of interest

We are planning to hold a 24-hour residential curriculum symposium in the Autumn.

There will only be 25 places: if you are interested please complete the expression of interest form. The form can be accessed here: [NATRE Curriculum Symposium: expression of interest](#)

Understanding Christianity now in over 6,500 schools

Since its launch in May 2016, the substantial resource, Understanding Christianity: Text Impact Connections has made its way into RE classrooms in more than 6500 schools throughout the UK, helping to lay the foundations for excellent learning at 14+/GCSE and A Level.

Reforming RE Blog

Teachers and RE professionals can access the latest news and opinions on Religion and Worldview by reading the Reforming RE blog: [Reforming RE – A blogspace for a Worldviews Curriculum \(wordpress.com\)](#)

Blog competition winner: Why does an education in Religion and Worldviews matter?

This was the question that many teachers posed to their pupils last term for an inaugural Blog Competition.'

RE:online has all the blog entry winners. This is a great resource for inspiring classroom discussion and activities. Read winning entries here: [Blog - RE:ONLINE \(reonline.org.uk\)](#)

OARS Education End of Project Event 1 July

The Oxford Argumentation in Religion and Science (OARS) project team is hosting a public End of Project Event to share resources, research, and outcomes of the three-year project. More details can be found here: [OAR End of Project Event | OARS Education](#)

The RE Podcast: Decolonising RE

The next episode of the podcast is in collaboration with Ash Kundi, There will be a series of podcasts which look at how we might decolonise RE. Dr. Jasjit Singh will enlighten listeners about how we can be more authentic in teaching Sikhi. But the discussion goes so much deeper, exploring the representation of Sikhi in the media, the history of Sikhs in Britain and the contribution they have made to British culture. Dr. Singh is both knowledgeable and wise, and presents ideas that will change the teaching of Sikhi in RE. Listen here: [The RE Podcast: Season 3 Episode 4: The One About Sikhi on Apple Podcasts](#)

Humanist Heritage website launch

'To mark the 125th anniversary of Humanists UK, Understanding Humanism have launched a new, free online resource that will support teachers and students to explore the rich history and influence on the UK of humanist thought and action.' [Humanist Heritage - Exploring the rich history and influence of humanism in the UK \(humanists.uk\)](#)

Nobody stands nowhere

A new animated film by Emily Downe, created in partnership with Culham St Gabriel's Trust and Canterbury Christ Church University, unpacks the idea of worldviews and invites the viewer to consider how their own unique view of the world might co-exist with other vantage points held by those around them.' View the film here: [Nobody Stands Nowhere - Theos Think Tank - Understanding faith. Enriching society.](#)

Premier League footballer talks about his experience of Ramadan

Wolves defender Romain Saiss talks to the BBC's Match Of The Day about what it's like being a Premier League footballer and fasting during the Muslim holy month of Ramadan. Watch the video here: [MOTDx: Wolves' Romain Saiss on being a footballer during Ramadan - BBC Sport](#)

Bhaktivedanta Manor virtual visit

Every year thousands of teachers and students visit Bhaktivedanta Manor to learn about Hinduism and 'lived religion'. Because of lockdown schools have been unable to go on any educational visits. This short informative video can be shared with students. Watch the video here: [Temple Visit - YouTube](#)

BBC Being...

A new series from the BBC, showing British Sikhs, Hindus, Jewish people, Christians and Muslims celebrating some of life's biggest moments, from birth and coming of age to marriage and the end of life makes a great classroom resource. [BBC iPlayer - Being... - Series 1: 2. Sikh](#)

How Islam began in under 10 minutes

True Tube tells the turbulent tale against the clock, with all the names, dates and events on a timeline. Watch here: [How Islam Began - In Ten Minutes - TrueTube](#)

PRIMARY NEWS

Primary RE Facebook group

This group is intended to provide a supportive forum for teachers of Religious Education to Primary age children: [Primary RE - for everyone teaching RE in Primary Schools! | Facebook](#)

Teaching the Holy Trinity: Free Resource

Liz Johnson teaches at Our Lady of Pity Catholic Primary School on the Wirral. This PowerPoint sequence supports ideas from Summer 2021's REtoday magazine pages 24-25: [Religious education \(RE\) resources - FREE, KS1, KS2, KS3, KS4 \(natre.org.uk\)](#)

PRIMARY CPD

NEW! RE: Intent, Implementation and Impact

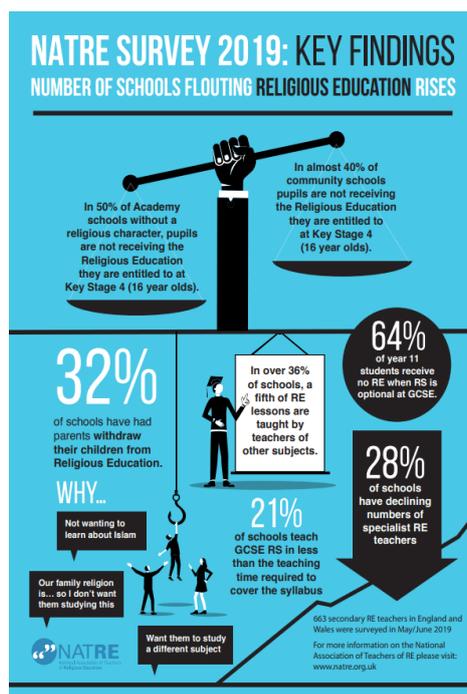
[Online \(Day course\) 22nd June](#)

SECONDARY NEWS

NATRE Secondary Survey 2021

NATRE is conducting its eighth secondary survey about the current state of RE in all types of schools. This helps the organisation to continue to support teachers in the classroom by raising awareness of the impact of government policy on RE. The deadline for participating in this survey is Friday 25th June and all teachers completing the survey will be entered into a prize draw. The survey can be found here: [NATRE Secondary Survey 2021 \(surveymonkey.co.uk\)](#)

You can see some of the findings from the 2019 survey in the infographic:



New blog launched for Key Stage 3 Buddhism

Dr Rachel Jackson-Royal has recently launched a new blog, entitled *Unity and Diversity: Exploring Buddhism in KS3*. Its aim is to help teachers towards a more authentic presentation of Buddhism in Key Stage 3 RE. The blog can be viewed here: [Unity and Diversity: Exploring Buddhism in KS3 – Reforming RE \(wordpress.com\)](https://www.natre.org.uk/blog/unity-and-diversity-exploring-buddhism-in-ks3-reforming-re)

WHS Essay Competition 2021

The Wesley Historical Society runs an annual essay competition, open to Sixth Formers, seeking short essays on religious history.

There is a prize of up to £250 and the deadline is 1 October. Enter here: [The Wesley Historical Society: Events](https://www.wesleyhistoricalsociety.org.uk/events)

Secondary CPD

Understanding Christianity training

This day course will provide you with an overview of the 'Understanding Christianity' approach, units of work strategies, activities and classroom resources to support learning through an extensive resource pack.

Next date: 12 July 2021

Autumn term: 28th September 2021

Community schools could save £150 on the course fee, and pay just £60!

The RE Update: a day course for every secondary RE teacher

Online (Day course), 2nd July 2021

NEW! Help! I'm a secondary non-specialist RE teacher

Online (Day course), 2nd July 2021

Click here to book a place: [Upcoming Courses & Events \(natre.org.uk\)](https://www.natre.org.uk/upcoming-courses-events)

Local Updates

Real People: Real Faith

The Pan-Berkshire SACRE Hub recently launched its Real Faith: Real People project. The films were launched to teachers across Berkshire in an online event on 28th April and were showcased nationally at the NASACRE annual conference on 24th May. Funded by Westhill and hosted on the NATRE website, this is a series of interviews filmed in locations across Berkshire, featuring local faith communities answering questions about their faith. Two questions, specific to each key stage were asked across the range of venues and in most venues, several people answered each question. This allows pupils and teachers to explore some of the diversity both between and within faith communities. The same six communities were interviewed at each key stage. Each film has a page of notes outlining the key questions and concepts, with a brief summary of the answers and some suggested follow-on activities. The hub is planning more videos in the next academic year. The clips and accompanying notes can be found here: [Real People Real Faith \(natre.org.uk\)](http://Real People Real Faith (natre.org.uk))



Local networks and training for teachers

On 23rd March, secondary teachers joined in with the primary network meeting to contribute to the 'conceptual understanding' project. In this well-attended meeting, the knowledge and skills that pupils should acquire from studying the Pan Berkshire Agreed Syllabus for RE was discussed in depth. Based on the discussions, a page for RE will be produced and this will be reviewed at the summer meeting July, and we hope that secondary teachers will attend. The Real People: Real Faith project will also be discussed at the summer network meeting.

Inspiring RE Conference

NATRE Central South Teachers' Inspiring RE Conference, hosted by Sarah Payne, NATRE Local Ambassador for the Central South region is due to take place on Wednesday 13th October. The event has been re-scheduled several times due to the pandemic, but Sarah is planning a face-to-face conference at Milton Keynes Christian Centre Church, Strudwick Drive, Oldbrook, MK6 2TG.

Current price is £60 per delegate. Please contact Sarah Payne if you are interested in attending: sarah@natre.org.uk